

Logo contest evaluation

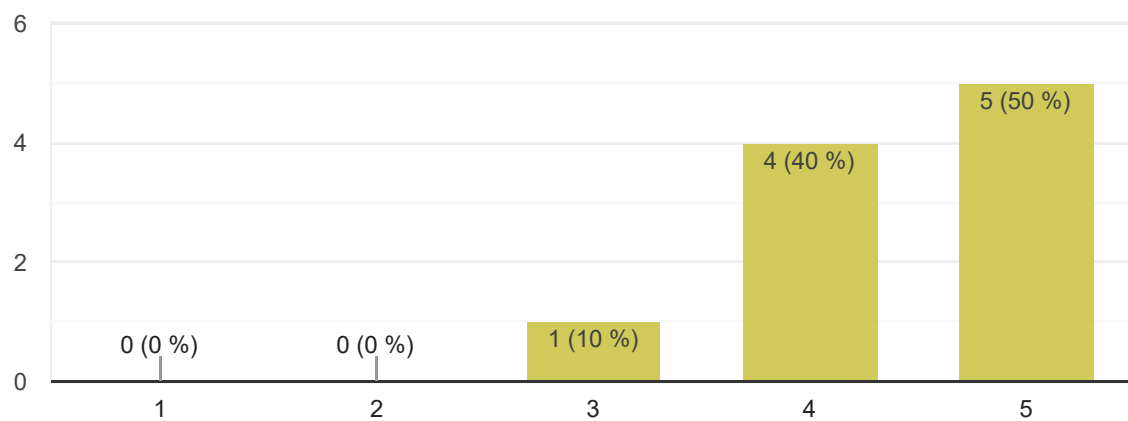
10 respuestas

1. About QUALITY results

How creative and original were the logos designed by the students?

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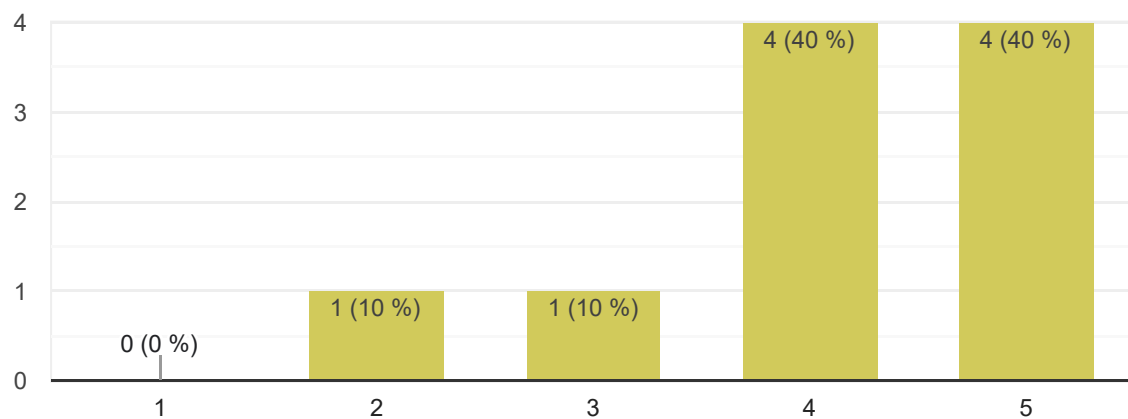
10 respuestas



Did the logos effectively reflect the purpose of the project?

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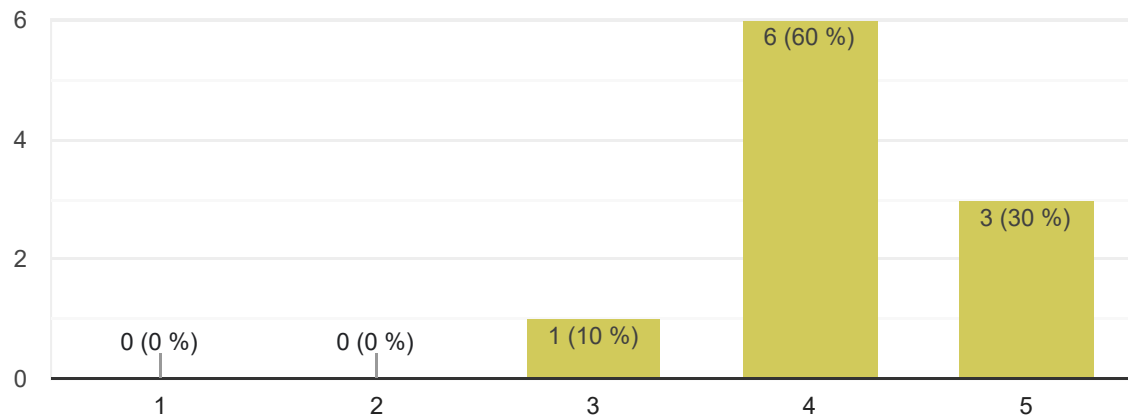
10 respuestas



Was the technical quality of the designs adequate?

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10 respuestas

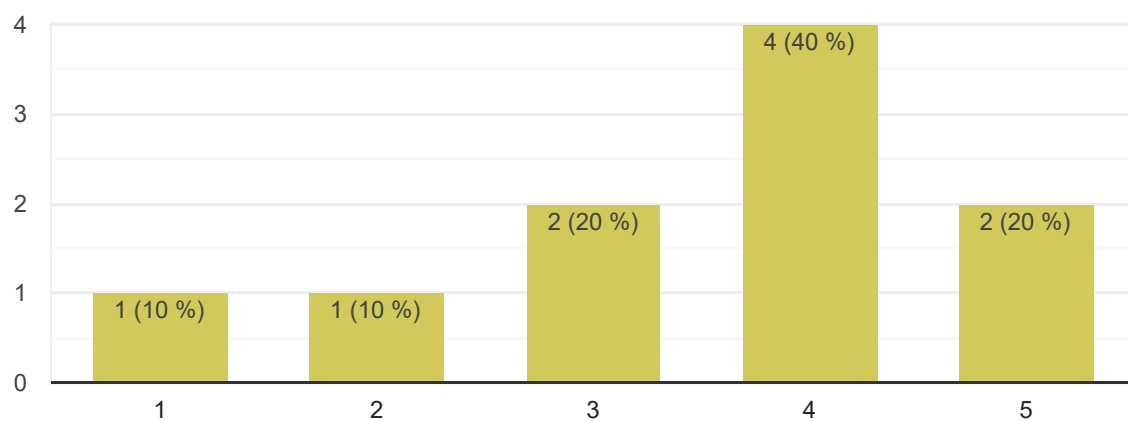


2. About AI TOOLS used

Do you think that AI tools facilitated the students creative process?

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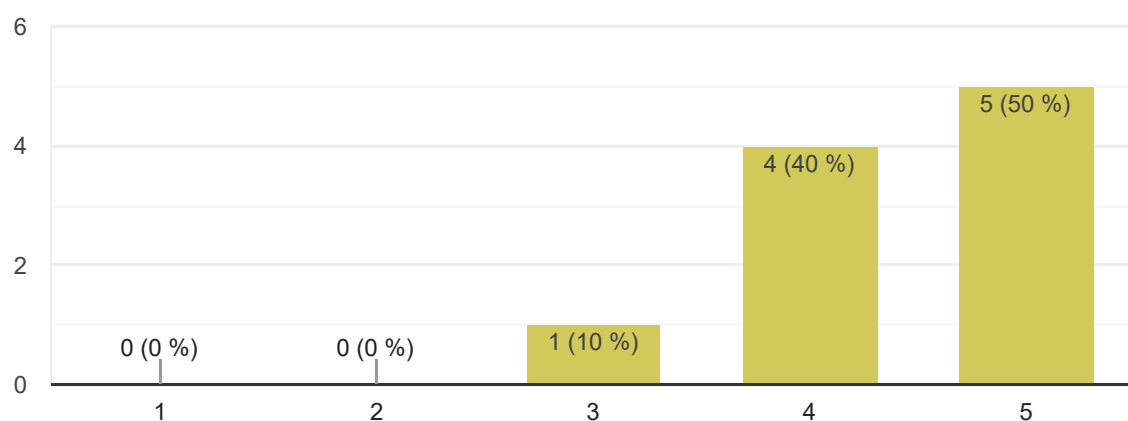
10 respuestas



Did students demonstrate understanding and skills to use the tools correctly?

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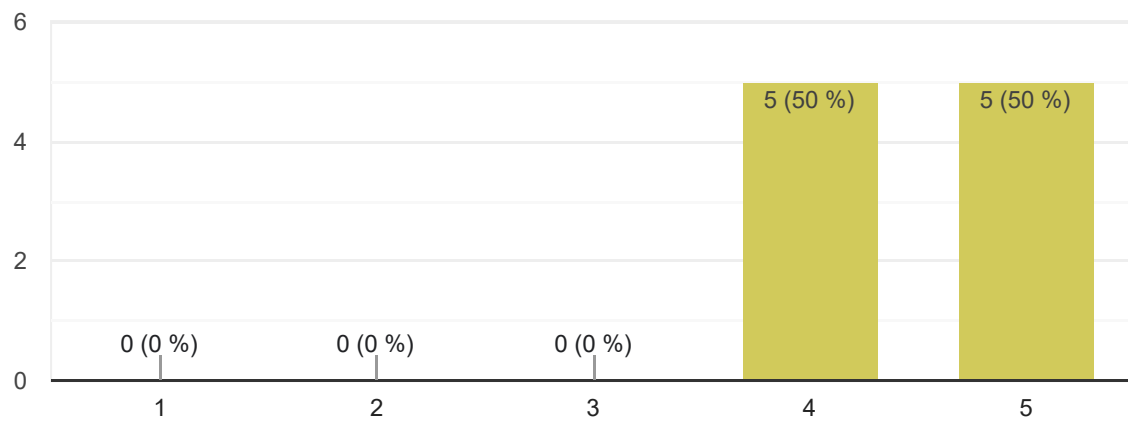
10 respuestas



Did the activity foster learning or interest in technology and design?

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10 respuestas

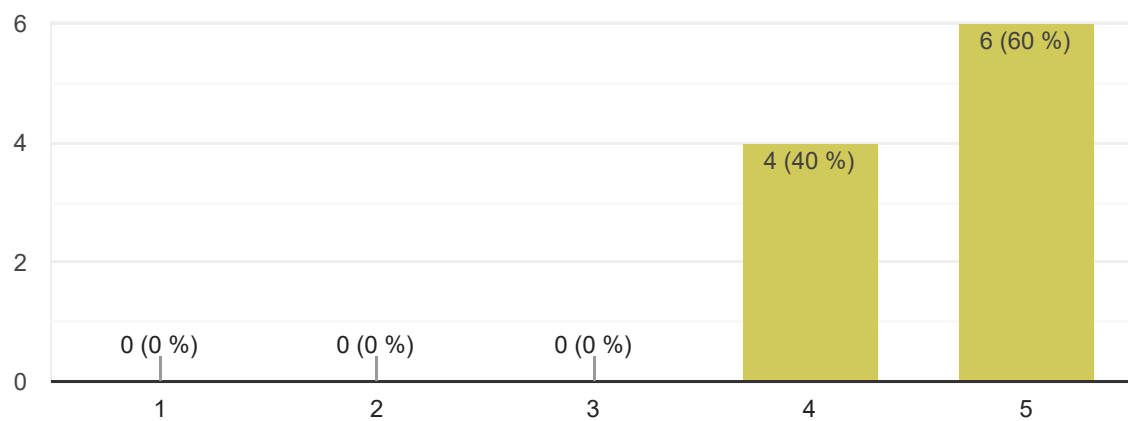


3. About the ORGANIZATION and DYNAMICS of the activity

Was the activity well structured and organized?

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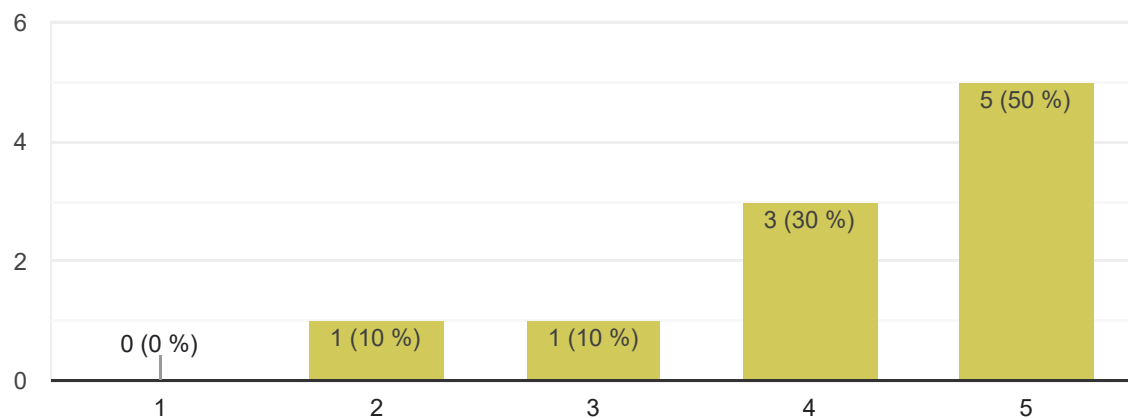
10 respuestas



Was the time assigned for the activity enough?

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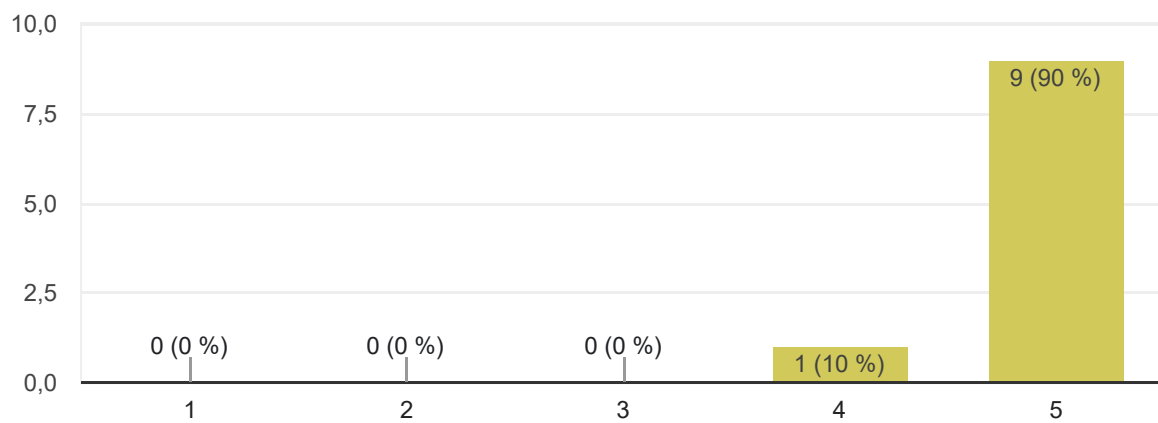
10 respuestas



Did the activity promote active participation of the students?

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10 respuestas

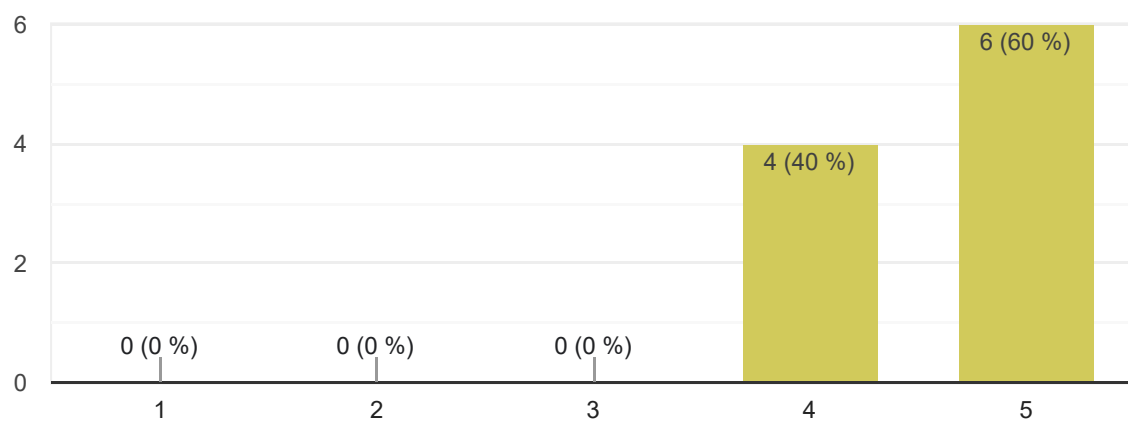


4. About PEDAGOGICAL IMPACT

Did the activity contribute to the development of creative skills in students?

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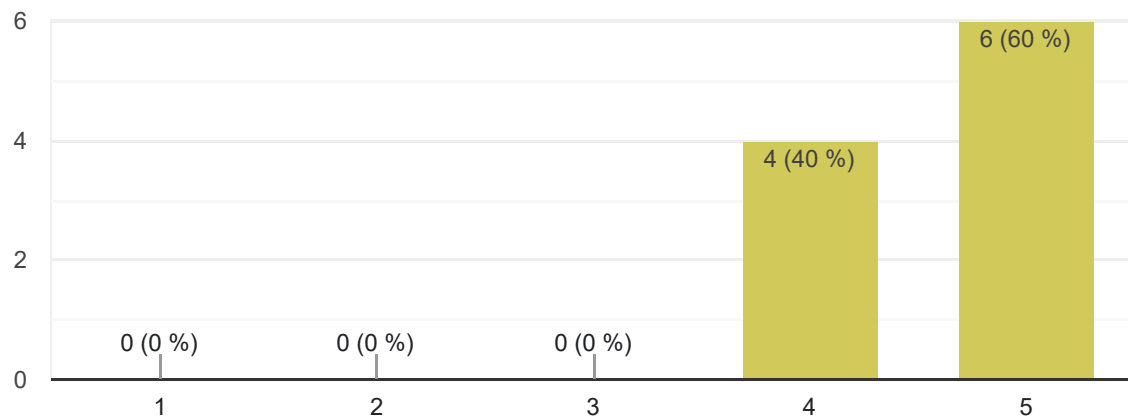
10 respuestas



Did the activity contribute to the development of creative skills in students?

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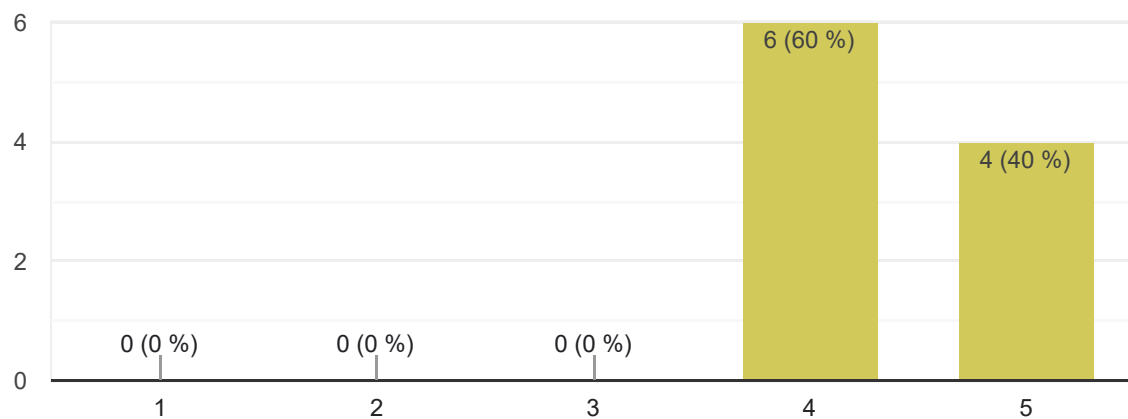
10 respuestas



Did the activity meet the proposed educational objectives?

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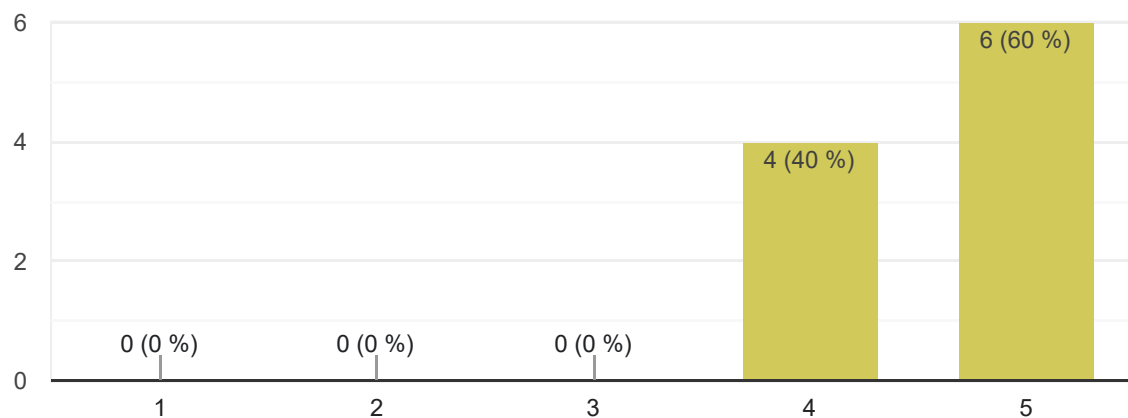
10 respuestas



Would you recommend repeating this activity or a similar one in the future?

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10 respuestas



OPTIONAL

What aspects would you improve in this activity?

6 respuestas

More AI tools suggestions

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It would be good to have more devices for children to work with.

Have a greater knowledge of different programs and/or platforms.

Use AI before to make students more efficient with it

We had some difficulties with the addition of the flags in the result of the logo after writing in the prompt . It took time to try to fix it.

What did you like most about this activity?

7 respuestas

The collaborative use of AI tools in our school between the older and younger students was very effective. It gave our older students a chance to develop their leadership capacity and their guidance gave our younger students access to the AI tools.

It was fun and it depended on the prompt written by students

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The collaboration between the older and younger children as they designed their logos.

The collaborative work of the different teams and their involvement in the activity despite the fact that at times they found it frustrating that the logos made with AI did not fit their analog image.

Creation skills of students

Motivation of the children in using technology and the emotion of seeing the results to compare with the original one

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