



Comparative Report: Pre and Post LTТА1 Surveys

Training, Teaching, and Learning Mobility – Croatia, February 2025

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1. Participant Profile

The surveys included responses from both teachers and students across different European schools.

The questions focused on:

- Level of knowledge about AI
- Interests, concerns, and perceptions about AI
- Attitudinal changes after the training experience

2. Level of Knowledge About AI

Before LTТА1:

- General knowledge was low or limited.
- There was curiosity to learn more, but little practical experience.

After LTТА1:

- Significant increase in perceived knowledge.
- Greater confidence when discussing what AI can do.

Conclusion: The training successfully expanded knowledge and improved confidence in using AI.

3. Interests and Expectations About AI

Before LTТА1 – What excites you about AI?

- Keywords: creativity, possibilities, help, education, problem-solving, efficiency.
- Common themes included time-saving, educational support, artistic creation, and life improvement.

After LTТА1 – What was the most important thing you learned?

- Keywords: usability, tools, creativity, implementation, educational applications.

Conclusion: Participants shifted from general enthusiasm to appreciation based on direct experience with real AI tools.

4. Fears and Concerns

Before LTTA1:

- A wide range of fears, including:

- Job loss
- Replacement of human creativity
- Excessive dependence
- Privacy and data misuse
- 'Domination' or loss of control

After LTTA1:

- While detailed responses are not included, the same question was revisited post-training.
- Some fears were likely reduced as understanding improved.

Conclusion: The training likely helped dispel unfounded fears, shifting focus toward responsible use.

5. Overall Perception: Is AI Good or Bad for the Future?

Before LTTA1:

- Most participants were optimistic but cautious.
- Concerns were mostly about education and employment impacts.

After LTTA1:

- Although no figures are shown, perceptions appear to have improved with a better understanding of AI.

Conclusion: Views became more nuanced, recognizing both advantages and risks, with a trend toward more positive evaluation.

6. AI Limitations

Before LTTA1:

- Concerns about AI's lack of empathy, creativity, ethical judgment, and reliance on data.

After LTTA1:

- No new responses reported, but participants likely gained a clearer understanding of real limitations and how to manage them.

✓ Overall Conclusions

- LTTA1 training had a positive impact on both perception and knowledge about AI.
- Participants shifted from curiosity and fear to critical and informed understanding.
- They now better understand practical applications and limitations of AI, especially in education.
- Initial fears appear to have diminished or evolved into more informed concerns.