SMaiLE

Team Policy Debate Rules

Essential rules and procedures for participating in team policy debates, ensuring clarity and fairness for all participants.

WHY DEBATE?

Key Roles

Affirmative Team:
Supports the resolution and proposes a plan

Negative Team:
Opposes the resolution and presents counterarguments

Format

The structure of a policy debate includes **constructive speeches** followed by rebuttals and cross-examinations, ensuring that each side presents their arguments clearly.

Resolution

Debaters must focus on **a specific resolution** that guides the discussion, allowing participants to argue for or against the proposed situation effectively.

Time Limits

Each speaker is given **designated time limits** to ensure that debates remain concise and focused, promoting efficient argumentation and rebuttal strategies.

Judging Criteria

Judges evaluate debates based on criteria such as **clarity, argument strength, and cross examination, effectiveness**, ensuring a fair assessment of each team's performance.

Team Policy Debate

Constructive agrument:
Each team presents their case (5 minutes)

Cross Examination:
Teams question each other
Each team responds to the opponent's case (5 minutes for each team)

Summary and Final Focus:
(2 minutes each)

Rules of Debate

- Respectful conduct during the debate (**NO INTERRUPTIONS)**

- **Time management** and adherence to allotted times

- Use of evidence and **logical reasoning**

- **No new arguments in summary speeches**

Strategies for Success

- Research thoroughly on topics
- Develop a clear and concise case
- Practice cross-examination skills
- Anticipate opponents' arguments

Conclusion

- Recap the importance of rules and structure in team policy debate
- Encourage practice and preparation for effective debating

Forming teams:

Team 3 - audience -online participation

Team Debate:

Preparation: 15min

Opening statement (Side A): 5min

Opening statement (Side B): 5min

Cross examination (Side A): 5min

Cross examination (Side B): 5min

Audience questions: 5min (if needed)
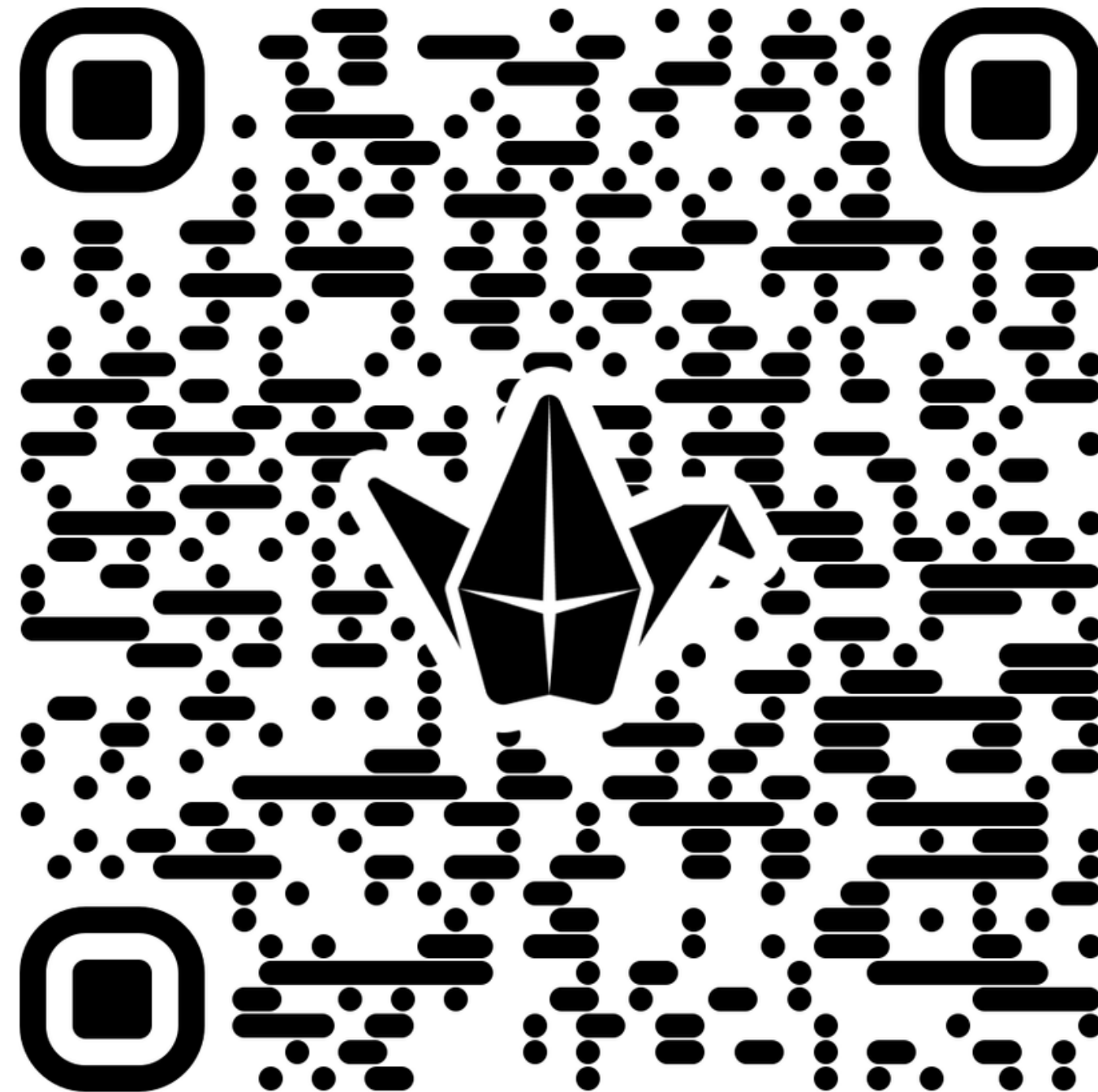
Closing statement: 2min

Conclusion: 5min

TOPICS - group 1

- It is the year **2035** schools around the world are using **AI-powered surveillance systems** to monitor students.

- These AI systems use **cameras, facial recognition, and behavioral analysis** to detect whether students are paying attention, following school rules, or even feeling stressed. Some schools believe that this technology will improve safety, prevent bullying, and help teachers better understand their students.

- However, others are concerned that it invades on students' privacy, makes them feel uncomfortable, and could lead to unfair punishments.

  - **Today, the school board is having a discussion to decide:**
  Should AI be used to monitor students in schools?"

Topic 1: Should AI monitor students in school?

TOPICS - group 2

You have a **chatbot assistant** that helps you with **learning** and your **homework**.
It explains the content and provides solutions.

Does that kind of chatbot assistant make students less capable of creative problem-solving?

Topic 2: AI assistant: Cheater or tutor?